

Justin C. Hulbert

Psychology Program
Bard College
PO Box 5000
Annandale-on-Hudson, NY, 12504-5000
Phone: (845) 752-4390
Email: jhulbert@bard.edu
Website: memlab.bard.edu

ACADEMIC APPOINTMENTS

- Associate Professor of Cognitive Psychology, **Bard College**, *2021-Present*
- Assistant Professor of Cognitive Psychology, **Bard College**, *2015-2021*
 - Additional affiliation: Mind, Brain, and Behavior Concentration (*Acting Chair, Fall 2021*)

EDUCATION

- Ph.D. in Biological Science, **University of Cambridge**, Cambridge, England, *2013*
 - Dissertation: "Inducing amnesia through cognitive control"
- M.A. in Psychology, **University of Oregon**, Eugene, Oregon, *2006*
 - Thesis: "The hippocampal modulation (H.M.) effect"
- B.A. Summa Cum Laude with Distinction in Psychology, **University of Pennsylvania**, Philadelphia, Pennsylvania, *2005*
 - First Honors Thesis: "The role of scene and syntax in mental verb acquisition," *2004*
 - Second Honors Thesis: "In memory of sleep: The role of sleep in declarative memory consolidation," *2005*

ADDITIONAL RESEARCH POSITIONS

- Visiting Researcher, **Stockholm University**, Stockholm, Sweden, *Fall 2018*
- Postdoctoral Research Fellow Supervised by Prof. Kenneth Norman, **Princeton University**, Princeton, *2011-2015*
- Graduate Student Supervised by Dr. Michael C. Anderson, **MRC Cognition and Brain Sciences Unit**, Cambridge, England, *2009-2012*
- Graduate Research Fellow Supervised by Prof. Michael C. Anderson, School of Psychology, **University of St. Andrews**, St. Andrews, Scotland, *2007-2009*

- Graduate Research Fellow Supervised by Prof. Michael C. Anderson, Department of Psychology, **University of Oregon**, Eugene, Oregon, *2005-2007*
- Summer Intern with Prof. Michael J. Kahana, Department of Psychology, **University of Pennsylvania**, Philadelphia, Pennsylvania, *2007*
- Research Assistant with Prof. Sharon Thompson-Schill, Department of Psychology, Center for Cognitive Neuroscience, **University of Pennsylvania**, Philadelphia, Pennsylvania, *2004-2005*
- Research Assistant with Prof. John Trueswell, Anna Papafragou, and Lila Gleitman, Department of Psychology, Institute of Research in Cognitive Sciences, **University of Pennsylvania**, Philadelphia, Pennsylvania, *2004-2005*
- Research Assistant with Dr. Anne E. Kazak, **Children's Hospital of Philadelphia**, Division of Psychology, Philadelphia, Pennsylvania, *2002-2005*
- Research Assistant with Dr. Steve Leff, **Children's Hospital of Philadelphia**, Division of Psychology, Philadelphia, Pennsylvania, *2002-2005*

TEACHING

- Sleep! (PSY 353), Bard College, *Spring 2020*
- Learning & Memory (PSY 234), Bard College, *Fall 2019; Fall 2020*
- Cognitive Psychology (PSY 230), Bard College, *Fall 2015; Spring 2016; Fall 2017; Spring 2020*
- Introduction to Psychological Science (PSY 141), Bard College, *Fall 2016; Fall 2017; Fall 2019; Spring 2020*
- Advanced Methodology in Cognitive Psychology (PSY COG), Bard College, *Fall 2016; Spring 2017; Fall 2017; Spring 2018; Fall 2019; Spring 2020; Fall 2020*
- Research Methods in Psychology (PSY 204), Bard College, *Spring 2017; Spring 2019*
- The Medial Temporal Lobe Memory System (PSY 330 Seminar), Bard College, *Fall 2016*
- Neuroscience (PSY 231), Bard College, *Spring 2016; Spring 2018*
- Mind, Brain, & Behavior (MBB 317 Seminar), Bard College, *Spring 2016; Spring 2018; Spring 2020*

- The Science of Forgetting (PSY 335 Seminar), Bard College, *Fall 2015; Spring 2018*
 - Also presented as a sample class during Bard Family Weekend, *Fall 2015*
- Cognitive Neuroscience of Memory (Seminar), Guest Lecturer, Lehigh University, *Spring 2021*
- Research Design & Analysis, Guest Lecturer, University of St. Andrews, *Spring 2009*
- Introductory Psychology, Guest Lecturer, University of Oregon, *Winter 2007*
- Learning & Memory, Guest Lecturer, University of Oregon, *Winter 2006; Spring 2006*

BARD SENIOR PROJECT STUDENTS
(fall/spring semester; two-digit year)

- ***Eleonora Beier***
“Do you chill when I chill? Exploring strong emotional responses to unfamiliar musical traditions” (*F’15-S’16*)
Winner of the Dr. Richard M. Siegel Memorial Prize in Science
- ***Alexandra Batzdorf***
“Phonophobia mediates the relationship between the myelinated vagus and selective mutism” (*S’16*)
- ***Danielle Iserlis***
“Do the emotions ‘shame’ and ‘pride’ alter response to sexually explicit words in an emotional Stroop task?” (*S’16*)
Recipient of the Davis United World College Scholarship
- ***Anna Obbágy***
“The effects of the Ronnie Gardner rhythm and music therapy on patients with first-stage Parkinson’s disease” (*F’16*)
- ***Katarina Ferrucci***
“Distortion in body schema: The influence of body fat and mass on perceptions of personal size” (*F’16-S’17*)
- ***Evan Jacoby***
“I am not the phantom hand! Exploring the effects of illusory ownership of an other-race rubber hand on racial identity in racial minorities” (*F’16-S’17*)
- ***Charles Leighton***
“Facial emotion recognition impairments in subclinical depression” (*F’16-S’17*)
- ***Anastasia Sielski-Elizalde***
“Use your condom-sense: Looking at the effects of framing and categorization on condom-use messages between heterosexual and homosexual men” (*S’17-F’17*)

- ***Eleanor Broughton***
“Lost in translation: The conceptual-empirical language barrier between criminal law and psychology” (F’17-S’18)
- ***Zall Hirschstein***
“Towards improving learning with consumer-grade, closed-loop, electroencephalographic neurofeedback” (F’17-S’18)
- ***Sean Murphy***
“Everyday Ghosts: An examination of memory in social interactions” (F’17-S’18)
- ***Luoxuan (Vivian) Zhu***
“Pronounceability and visual recognition processing: The role of phonology in word identification under the mixed-case situation” (S’18)
- ***Noah Libby***
“A wizard hat for the brain: Predicting long-term memory retention using electroencephalography” (S’19)
- ***Gitta Markó***
“An exploration of musical performance anxiety (MPA) and its relation to perfectionism and performance” (S’19)
- ***Luke Sandbank***
“To conceive of consonance in chaos: The influence of the harmonic series on the perception of a new musical system” (S’19)
- ***Clara Griffin***
“Whose eyes are we seeing through?: A proposed investigation of the effect of self-stigma reduction therapy on quality of life and clinical symptoms in individuals living with schizophrenia” (F’19-S’20)
- ***Zongheng Zhang***
“Does the direction of current flow using transcranial direct-current stimulation (tDCS) affect one’s ability to perform motor tasks?” (F’19-S’20)
- ***Gabriel Profumo***
“Exercise as a Moderating Variable of Social Media Usage and Life Satisfaction” (S’20-F’20)
- ***Sherry Chowdhury***
“Cultural taxation and college students: Undergraduate college students and their experiences with unfair cultural and identity taxation” (F’20-S’21)
- ***Dayveliz Hernandez Muztafa***
“Framing narratives for resilience: A proposal on utilizing a narrative intervention for remote college students” (F’20-S’21)
- ***Hadley Parum***
“The role of a polyrhythm’s pitch interval in music-dependent memory” (F’20-S’21)
- ***Alex Luscher***
“Toward a better understanding of percussive therapy and pain” (S’21-F’21)

BARD STUDENT BOARDS
([◇] advisee)

Moderation Boards (in Psychology, unless otherwise specified)

- *Fall 2015*: Glenisha Givens, Samantha Lagville-Graham
- *Spring 2016*: Elena Botts (Global and International Studies with a concentration in Mind, Brain, and Behavior), Molly Bremner, Clarence A.L. Brontë[◇], Marisa Finkelstein, Elizabeth Fitzgerald, Riley Griffin, Zall Hirschstein[◇], Samantha Klein[◇], R.J. Konefal[◇], Sean Murphy[◇], Danielle Nordenberg[◇], Anastasia Sielski-Eliza[◇], Sara Such[◇], Naomi Zahler
- *Fall 2016*: R.J. Konefal[◇], Sean Murphy[◇], Nya Riddick
- *Spring 2017*: Matthew Agosto[◇], Bianca DePietro[◇], Clarence A.L. Brontë (Written Arts), Nicole Ellin[◇], Zien Hodge[◇], Keva Chang[◇], Jack Machen[◇], Cassidy Putnam[◇], Nya Riddick, Sydnie Sinclair[◇], Jada Woods
- *Fall 2017*: Keva Chang[◇], Mady Thuyein[◇]
- *Spring 2018*: Briana Ciallela[◇], Adam Fallah, Michael Greenberg, Nikolai Grumet[◇], Yifan Gu, Ashley Jones (Sociology), Emma Loughlin, Isabell Polletta, Abigail Rauso, Dominique Spencer (Written Arts), Brooke Tyborowski, Zongheng Zhang[◇], Immanuel Zion
- *Spring 2019*: Grant Bossard, Jonathan Cseh, Narain Darakananda, Max Gehr, Nora Grace-Flood, Rakim Griffin, Dayveliz Hernandez Muztafa[◇], Claire Lindsay, Lily Moerschel, Poppy Sheehan, Anya Swinchoski, Rayo Verwij (Computer Science with a concentration in Mind, Brain, and Behavior)
- *Fall 2019*: Gabriel Profumo, Allegra Tsao-Robinson
- *Spring 2020*: Ishbel Ayala, Sherry Chowdhury, Olivia Couture, Lyra Fu, Emma Gossett, Ana Guaba, Emma Hancox, Min He, Emma Heffron, Sophia Jung, Spike Kelly-Rossin, Jess Rylander
- *Fall 2020*: Katherine Ritter, Spike Kelly-Rossini
- *Spring 2021*: Haonan (Mory) Chen[◇], Cam Goldberg[◇], Deva Grumet-Bass[◇], Kristian Krslovic[◇], Hominy McMahon, Ana Quigley, Gabriel Traub
- *Fall 2021 (planned)*: Jessalyn Henriquez-Polanco

Midway Senior Project Boards (in Psychology, unless otherwise specified)

- *Fall 2015*: Alexandra Batzdorf[◇], Chelsea Beckford, Eleonora Beier[◇], Danielle Iserlis[◇], Grace Shu, Rachel Swanson, Camille Thigpen, Helena Wippick

- *Spring 2016*: Anna Obbágy[◊], Ying Huang (Philosophy)
- *Fall 2016*: Katarina Ferrucci[◊], Glenisha Givens, Sara Genung, Aurora Hoffman, Evan Jacoby[◊], Charles Leighton[◊], Hannah McCarley[◊], Molly McQuillan (Biology), Matthew Phelps, Sage Warner
- *Spring 2017*: Anastasia Sielski-Elizalde[◊]
- *Fall 2017*: Elena Botts (Global and International Studies), Clarence A.L. Brontë[◊], Eleanor Broughton[◊], Zall Hirschstein[◊], Kate Hochswender, Sean Murphy[◊], Elias Posen (Computer Science), Sigrun Nielsen, Luoxuan (Vivian) Zhu
- *Fall 2018*: Noah Libby[◊], Gitta Markó[◊], Luke Sandbank[◊]
- *Spring 2019*: Emma Laughlin
- *Fall 2019*: Yifan Gu, Clara Griffin[◊], Andrea Otey, Charles Wood, Zongheng Zhang[◊]
- *Spring 2020*: Gabriel Profumo[◊]
- *Fall 2020*: Dayveliz Hernandez Muztafa[◊], Claire Lindsay, Rakim Griffin, Hadley Parum[◊], Chandler O'Reardon, Sherry Chowdhury[◊], Jonathan Cseh, Ana Guaba
- *Spring 2021*: Alex Luscher[◊]

Final Senior Project Boards (in Psychology, unless otherwise specified)

- *Spring 2016*: Alexandra Batzdorf[◊], Chelsea Beckford, Eleonora Beier[◊], Bridget Bertoldi, Zachary Goodman, Danielle Iserlis[◊], Grace Shu, Rachel Swanson, Camille Thigpen, Helena Wippick
- *Fall 2016*: Ying Huang (Philosophy), Anna Obbágy[◊]
- *Spring 2017*: Morgan Evans (Computer Science), Katarina Ferrucci[◊], Glenisha Givens, Sara Genung, Aurora Hoffman, Evan Jacoby[◊], Charles Leighton[◊], Hannah McCarley[◊], Molly McQuillan (Biology), Matthew Phelps, Sage Warner
- *Fall 2017*: Anastasia Sielski-Elizalde[◊]
- *Spring 2018*: Elena Botts (Global and International Studies), Clarence A.L. Brontë[◊], Eleanor Broughton[◊], Zall Hirschstein[◊], RJ Konefal, Aileen Lian, Sean Murphy[◊], Elias Posen (Computer Science), Sigrun Nielsen, Luoxuan (Vivian) Zhu[◊]
- *Spring 2019*: Nicole Ellin, Noah Libby[◊], Gitta Markó[◊], Luke Sandbank[◊], Tong Su

- *Fall 2019*: Emma Loughlin
- *Spring 2020*: Clara Griffin[◇], Yifan Gu, Andrea Otey, Charlie Wood, Zongheng Zhang[◇]
- *Fall 2020*: Gabriel Profumo[◇]
- *Spring 2021*: Diksha Chittavidya-Ananda, Sherry Chowdhury[◇], Rakim Griffin, Ana Guaba, Dayveliz Hernandez Muztafa[◇], Claire Lindsay, Chandler O'Reardon, Hadley Parum[◇]

DOCTORAL DISSERTATION COMMITTEE MEMBERSHIP

- Iiona Scully, "Changing implicit and explicit attitudes through memory modification," Lehigh University, *2019*

RESEARCH ADVISING

(⁻ senior project student outside of Bard; *Bard Summer Research Institute student)

University of Oregon

Sara Bean Duncan
Caitlin Bowman
Lindsay Craft
Kristin Davis
Victoria DeLung
Eleanor Dizon
Brittany Ellison
Emmalee Gerstenberger
Geoff Henninger
Rira Matsumoto
Alex Misar
Jered Parkin
Katherine Robinson
Andrea Valde

St. Andrews University

Azhani Amiruddin
William Brinkman
Kristin Bross
Courtney Clark
Simona Haller
Jonathan Mahlandt
Sandra Marchal
Laura McCairn
Zena Meighan
Bridey Monger
Ewan Ross
Nick Scott
Mia Tittanen
Peter Weller

Princeton University

Paula Pacheco⁻
Nicole Rafidi⁻
Spencer Tank⁻

Stockholm University

Andrea Aejmelaeus
Lindström⁻
Lara Fontana

Bard College

Matt Agosto
Cillian Ahearn
Ishbel Ayala
Rahma Ahmed
David Benson
Bridget Bertoldi
Elena Botts
Clarence A. L. Brontë*
Eleanor Broughton
Mory Chen
Sarah Cohen
Olivia Couture
Bianca DePietro
Zhamal Dzhumashova
Dylan Earp
Morgan Evans
Elizabeth Fitzgerald
Nora Grace-Flood*
Mike Greenberg*
Yifan Gu
Min He
Zall Hirschstein*
Zien Hodge*
Ying Huang
Alice Knowlton
Noah Libby*
Levi Lowe
Jack Machen
Sean Murphy*
Danielle Nordenberg
Chandler O'Reardon*
Hadley Parum
Rachael Rice
Anna Richard
Abigail Rauso
Luke Sandbank
Katlynn Shamro
Shuai Shao
Tong Su
Sara Such
Aiana Tazabekova*
Mady Thuyein
Rayo Verweij

Bard College (Cont'd)

Ophelia Wang
Lindsey Williams
Zongheng Zhang*
Luoxuan (Vivian) Zhu
Ellie Zimmerman

- Research mentor to Vasvi Bhutani, a student in a three-year science research program at Spackenkill High School, *Summer 2016-Spring 2018*
- Research mentor to Kimberly Ann Lee, a student in a multi-year science research program at St. Francis Preparatory School, *Fall 2017-Spring 2019*

ACADEMIC ADVISING

- *Fall 2015*: Eleonora Beier, Clarence A.L. Brontë, Keva Chang, Peitra Sophia Cohen, Nicole Ellin, Jintao Fang, Nikolai Grumet, Ashley Jones, Jack Machen, Cassidy Putnam
- *Spring 2016*: Alexandra Batzdorf, Eleonora Beier, Clarence A.L. Brontë, Keva Chang, Pietra Sophia Cohen, Nicole Ellin, Nikolai Grumet, Zall Hirschstein, Danielle Iserlis, Ashley Jones, Jack Machen, Cassidy Putnam, Anastasia Sielski-Elizalde, Sydnie Sinclair, Xingyun Wang
- *August 2016*: Super-advising for incoming Psychology students
- *Fall 2016*: Matthew Agosto, Bridget Bertoldi, Clarence A.L. Brontë, Eleanor Broughton, Keva Chang, Briana Ciallela, Bianca DePietro, Nicole Ellin, Katarina Ferrucci, Nikolai Grumet, Zall Hirschstein, Evan Jacoby, Ashley Jones, Samantha Klein, R.J. Konefal, Samantha Lagville-Graham, Charlie Leighton, Jack Machen, Hannah McCarley, Danielle Nordenberg, Anna Obbágy, Cassidy Putnam, Sydnie Sinclair, Sara Such, Mady Thuyein, Sage Warner
- *Spring 2017*: Matthew Agosto, Bridget Bertoldi, Clarence A.L. Brontë, Eleanor Broughton, Briana Ciallela Bianca DePietro, Nicole Ellin, Katarina Ferrucci, Nikolai Grumet, Zall Hirschstein, Zien Hodge, Evan Jacoby, Ashley Jones, Keva Chang, Samantha Klein, R.J. Konefal, Samantha Lagville-Graham, Charlie Leighton, Jack Machen, Hannah McCarley, Sean Murphy, Danielle Nordenberg, Anna Obbágy, Cassidy Putnam, Anastasia Sielski-Elizalde, Sara Such, Sydnie Sinclair, Mady Thuyein
- *August 2017*: Super-advising for incoming Psychology students
- *Fall 2017*: Matt Agosto, Clarence A.L. Brontë, Eleanor Broughton, Keva Chang, Briana Ciallela, Bianca DePietro, Aria DiMartino, Beibei Du, Nicole Ellin, Jacob Frandsen, Nikolai Grumet, Zall Hirschstein, Zien Hodge, Ashley Jones, Jack Machen, Sean Murphy, Odalis Panza Gonzales, Hadley Parum, Isabel Polletta, Gabriel Profumo, Cassidy Putnam, Corey Rich, Anastasia Sielski-Elizalde, Mady Thuyein
- *Spring 2018*: Matt Agosto, Grant Bossard, Anabel Briu, Clarence A.L. Brontë, Eleanor Broughton, Keva Chang, Briana Ciallela, Bianca DePietro, Beibei Du, Nicole Ellin, Adam Fallah, Jacob Frandsen, Nikolai Grumet, Zall Hirschstein, Zien Hodge, Jack Machen, Sean Murphy, Odalis Panza Gonzales, Isabel

Polletta, Gabriel Profumo, Corey Rich, JM Richards, Tong Su, Mady Thuyein, Mitchell Watson, Zongheng Zhang, Luoxuan (Vivain) Zhu

- *August 2018*: Super-advising for incoming Psychology students
- *Spring 2019*: Gitta Markó, Dayveliz Hernandez Muztafa, Noah Libby, Corey Rich, Melina Roise, Luke Sandbank, Allegra Tsao Robinson, Zongheng Zhang
- *August 2019*: Super-advising for incoming Psychology students
- *Fall 2019*: Ishbel Ayala, Cam Goldberg, Clara Griffin, Deva Grumet-Bass, Jessalyn Henriquez-Polanco, Dayveliz Hernandez Muztafa, Zuka Kherodinashvili, Kristian Krslovic, Gitta Markó, Gabriel Profumo, Ana Quigley, Corey Rich, Nicole Tapia, Allegra Tsao Robinson, Achi Tsitsishvili, Zongheng Zhang
- *Spring 2020*: Ishbel Ayala, Zhamal Dzhumashova, Cam Goldberg, Clara Griffin, Deva Grumet-Bass, Jessalyn Henriquez-Polanco, Dayveliz Hernandez Muztafa, Zuka Kherodinashvili, Kristian Krslovic, Gitta Markó, Gabriel Profumo, Ana Quigley, Corey Rich, Nicole Tapia, Allegra Tsao Robinson, Achi Tsitsishvili, Zongheng Zhang
- *Fall 2020*: Ishbel Ayala, Haonan Chen, Sarah Corwith Eckert, Elisabeth Forsyth, Cam Goldberg, Deva Grumet-Bass, Dayveliz Hernandez Muztafa, Jessalyn Henriquez-Polanco, Joanna Jones, Kristian Krslovic, Ryan Lum, Lily Mencarini, Talullah Pratt, Gabriel Profumo, Zongheng Zhang
- *Spring 2021*: Haonan (Mory) Chen, Sarah Corwith Eckert, Elisabeth Forsyth, Cam Goldberg, Deva Grumet-Bass, Jessalyn Henriquez-Polanco, Dayveliz Herandez Muztafa, Joanna Jones, Zuka Kherodinashvili, Kristian Krslovic, Lily Mencarini, Talullah Pratt, Ana Quigley, Anna Skamser, Jared Toby, Nina Ward, Zongheng Zhang

AWARDS, FELLOWSHIPS & GRANTS

- Mind Science Foundation Tom Slick Research Award in Consciousness (\$15,000), “Mindfulness over matters: Harnessing the dynamics of the heart to facilitate conscious control,” PI with junior researcher Michael Greenberg, *2019-2022*.
- Bard Research Fund (\$14,500), “Sleep’s repercussions: Reactivating deprioritized memories during sleep,” Bard College, *2019-2020*.
- Center for Civic Engagement Grant (\$1,000), “Shared learning: A Bard-Smolny teaching and research collaboration,” Bard College with the partnership of Prof. Valeria Gershkovich of the Faculty of Liberal Arts and Sciences (Smolny College) at St. Petersburg State University, *2020-2021*.

- Bard Summer Research Institute (\$19,000), “Sleep’s repercussions: Reactivating deprioritized memories during sleep,” Supervisor for four full-time undergraduate research interns from Bard, as well as one exchange student from the American University of Central Asia (who was supported by an additional \$3,100 from the Institute for International Liberal Education and their home institution), Bard College, *Summer 2019*
- Bard Summer Research Institute (\$12,200), “Putting brainwaves to work: Developing a brain-computer interface to enhance learning,” Supervisor for two full-time undergraduate research interns, Bard College, *Summer 2018*
- Bard Summer Research Institute (\$6,000), “Selective reactivation of forgotten memories during sleep,” Supervisor for two full-time undergraduate research interns, Bard College, *Summer 2017*
- Bard Summer Research Institute (\$6,000), “Mapping the time course of reversible amnesia,” Supervisor for four full-time undergraduate research interns, Bard College, *Summer 2016*
- Mind Science Foundation Tom Slick Research Award in Consciousness (\$15,000), “Gating Conscious Memories through Hippocampal Modulation,” Co-PI under the supervision of PI, Dr. Michael C. Anderson, *2010-2011*
- Cambridge University Trust Overseas Student Bursary, *2009-2011*
- Best First Year PhD Poster, University of Cambridge Graduate School of Life Sciences Poster and Image Competition, *2010*
- Scottish Imaging Network: A Platform for Scientific Excellence (SINAPSE) Ph.D. Studentship, *2008-2009*
- National Science Foundation Graduate Research Fellowship, *2005-2008*
- Co-Principal Investigator, Lewis Center for Neuroimaging Pilot Data Grant (\$6,750), “Functional MRI Investigations of Memory & Attention”, *2007*
- Graduate Education Committee Travel Award, University of Oregon, *2006, 2007*
- Nassau Fund Independent Research Grant, University of Pennsylvania, *2005*
- The President’s Award for Undergraduate Research, University of Pennsylvania, *2004*
- Morris Viteles Award for Excellence in Undergraduate Psychology Research, University of Pennsylvania, *2004*
- Paula Menyuk Conference Travel Award, *2004*

- University of Pennsylvania Student Travel Fund Award, 2004
- The Walt Disney Company Foundation Full-Tuition Scholarship, 2001–2005

PEER-REVIEWED ARTICLES

(° includes Bard undergraduate student co-author/s; ^ equal contribution authorship)

- Liu, P. ^, **Hulbert, J.C. ^**, Yang, W., Guo, Y., Qiu, J., & Anderson, M.C. (Accepted). Task compliance predicts suppression-induced forgetting in a large sample. *Scientific Reports*.
- Yang, W., Jia, H., Feng, Q., Wei, D., Qiu, J., & **Hulbert, J.C.** (In Press). Functional connectivity between right-lateralized ventrolateral prefrontal cortex and insula mediates reappraisal's link to memory control. *Journal of Affective Disorders*.
- Anderson, M.C. & **Hulbert, J.C.** (2021). Active forgetting: Adaptation of memory by prefrontal control. *Annual Review of Psychology*, 72, 1-36.
- Beier, E.J., Janata, P., **Hulbert, J.C.**, & Ferreira, F. (In Press). Do you chill when I chill? A cross-cultural study of strong emotional responses to music. *Psychology of Aesthetics, Creativity, and the Arts*. °
- **Hulbert, J.C.** & Anderson, M.C. (2020). Does retrieving a memory insulate it against memory inhibition? A retroactive interference study. *Memory*, 28(3), 293-308.
- Fawcett, J.M. ^ & **Hulbert, J.C. ^** (2020). The many faces of forgetting: Toward a constructive view of forgetting in everyday life. *Journal of Applied Research in Memory and Cognition*, 9(1), 1-18.
- **Hulbert, J.C.** & Anderson, M.C. (2018). What doesn't kill you makes you stronger: Psychological trauma and its relationship to enhanced memory control. *Journal of Experimental Psychology: General*, 26(3), 306-320.
- Rafidi, N. S., **Hulbert, J.C.**, Brooks, P.P., & Norman, K.A. (2018). Reductions in Retrieval Competition Predict the Benefit of Repeated Testing. *Scientific Reports*, 8, 1174.
- **Hulbert, J.C.**, Hirschstein, Z., Brontë, C. A. L., & Broughton, E. (2018). Unintended side effects of a spotless mind: Theory and practice. *Memory*, 26(3), 306-320. °
- Gangnepain, P., **Hulbert, J.**, & Anderson, M.C. (2017). Parallel regulation of memory and emotion supports the suppression of intrusive memories. *Journal of Neuroscience*, 37(27), 6423-6441.

- **Hulbert, J.C., Henson, R.N., & Anderson, M.C. (2016).** Inducing amnesia through systemic suppression. *Nature Communications*, 7, 11003.
- Manning, J.R., **Hulbert, J.C.**, Williams, J., Piloto, L., Sahakyan, L., & Norman, K.A. (2016). A neural signature of contextually mediated intentional forgetting. *Psychonomic Bulletin & Review*, 23(5), 1534-1542.
- **Hulbert, J.C. & Norman, K.A. (2015).** Neural differentiation tracks improved recall of competing memories following interleaved study and retrieval practice. *Cerebral Cortex*, 25(10), 3994-4008.
- Benoit, R.G., **Hulbert, J.C.**, Huddleston, E., & Anderson, M.C. (2015). Adaptive top-down suppression of hippocampal activity and the purging of intrusive memories from consciousness. *Journal of Cognitive Neuroscience*, 27(1), 96-111.
- **Hulbert, J.C.**, Shivde, G., & Anderson, M.C. (2012). Evidence against associative blocking as a cause of cue-independent retrieval-induced forgetting. *Experimental Psychology*, 59(1), 11-21.
- Ellenbogen, J.M., **Hulbert, J.C.**, Jiang, Y., & Stickgold, R. (2009). The sleeping brain's influence on verbal memory: Boosting resistance to interference. *PLoS ONE*, 4(1), e4117.
- Papafragou, A., **Hulbert, J.C.**, & Trueswell, J. (2008). Does language guide event perception? Evidence from eye movements. *Cognition*, 108(1), 155-184.
- Bedny, M., **Hulbert, J.C.**, & Thompson-Schill, S.L. (2007). Understanding words in context: The role of Broca's area in word comprehension. *Brain Research*, 1146, 101-114.
- Ellenbogen, J.M., **Hulbert, J.C.**, Stickgold, R., Dinges, D.F., & Thompson-Schill, S.L. (2006). Interfering with theories of sleep and memory: sleep, declarative memory, and associative interference. *Current Biology*, 16(13), 1290-1294.

BOOK CHAPTERS & OTHER PUBLISHED WORKS

- MacLeod, M.D. & **Hulbert, J.C. (2011).** Sleep, retrieval inhibition, and the resolving power of human memory. In A.S. Benjamin (Ed.), *Successful Remembering and Successful Forgetting: Essays in Honor of Robert A. Bjork* (133-152). New York: Elsevier.
- **Hulbert, J.C. & Anderson, M.C. (2008).** The role of inhibition in learning. In A.S. Benjamin, S. de Belle, B. Etnyre & T. Polk (Eds.), *Human Learning: Biology, Brain, and Neuroscience* (pp. 7-20). North-Holland: Elsevier.

- **Hulbert, J.C.** (2004). The role of scene and syntax in mental verb learning. *Res: Journal of Undergraduate Research and Writing*, 1, 74-97.

SCHOLARLY PRESENTATIONS

(° includes Bard undergraduate student co-author/s)

- Zhang, Z., Greenberg, M.B., Grace-Flood, N., O'Reardon, C., Tazabek, A., & **Hulbert, J.C.** (2019). Forgetting spreads as the brain sleeps: When targeted memory reactivation leads to deactivation. Poster presented for the Bard Summer Research Institute, Annandale-on-Hudson, New York. °
- Aejmelaeus-Lindström, A., Fontana, L., **Hulbert, J.C.**, Larsson, M., & Olofsson, J. (2019). A scent to forget: Directed forgetting in the context of odor cues. Poster presented at the European Chemoreception Research Organization's Annual Meeting, Trieste, Italy.
- **Hulbert, J.C.** (2019). From process to product: Refining research practices. An invited pre-conference workshop talk for the Sensory Cognitive Interaction Laboratory prior to the European Chemoreception Research Organization's Annual Meeting, Trieste, Italy.
- **Hulbert, J.C.**, Libby, N.W., Greenberg, M.B., Zhang, Zongheng, Agosto, M.R., Prusky, S., Parum, H., & Hirschstein, Z. (2019). Sleep's repercussions: Reactivating deprioritized memories during naps. Poster presented at the Eastern Psychological Association's 90th Annual Meeting, New York, New York. °
- **Hulbert, J.C.** (2019). What doesn't kill you makes you stronger: Psychological trauma and its relationship to enhanced memory control. Invited talk for SUNY New Paltz's Cognitive Science Colloquium Series, New Paltz, New York.
- Beier, E., Janata, P., **Hulbert, J.C.**, & Ferreira, F. (2018). Do you chill when I chill? A cross-cultural study of strong emotional responses to music. Poster presented by the first author at the 59th Annual Meeting of the Psychonomic Society, New Orleans, Louisiana. °
- Hirschstein, Z., Libby, N.W., & **Hulbert, J.C.** (2018). Reminders of the forgotten: Reactivating deprioritized memories during sleep. Poster presented for the Bard Summer Research Institute, Annandale-on-Hudson, New York. °
- **Hulbert, J.C.** (2018). What doesn't kill you makes you stronger: Psychological trauma and its relationship to enhanced memory control. Invited talk at the Stockholm School of Economics, Stockholm, Sweden.
- **Hulbert, J.C.** (2018). Memories lost, memories made: The two sides of forgetting. Invited keynote address at Spackenkill High School's Science Research Symposium, Poughkeepsie, New York.

- **Hulbert, J.C.** (2018). Forget me (not): Motivated forgetting and its consequences. Invited talk at Dartmouth College, Hanover, New Hampshire.
- Zhang, Z., DePietro, B., Agosto, M.R., Machen, J., Libby, N.W., Hirschstein, Z., Thuyein, M., Sandbank, L., **Hulbert, J.C.** (2018). Reminders of the forgotten: reactivating deprioritized memories during sleep. Poster presented at the Fenway Psychology Research Conference, Emmanuel College, Boston, Massachusetts. °
- **Hulbert, J.C.** (2018). Forget me (not): Motivated forgetting and its consequences. Invited talk at Stockholm University, Stockholm, Sweden.
- **Hulbert, J.C.** (2017). The science of forgetting. Invited talk for the Lifetime Learning Institute's "Bard Masters of Math and Science" series, Annandale-on-Hudson, New York.
- Libby, N.W., Hirschstein, Z., & **Hulbert, J.C.** (2017). An unnoticed note to forget: Targeted reactivation of deprioritized memories during naps. Poster presented at the 3rd Annual Society for Neuroscience Hudson-Berkshire Chapter Meeting, Scotia, New York. °
- Libby, N.W., Hirschstein, Z., & **Hulbert, J.C.** (2017). An unnoticed note to forget: Targeted reactivation of deprioritized memories during naps. Poster presented for the Bard Summer Research Institute, Annandale-on-Hudson, New York. °
- Hirschstein, Z., Baker-Blake, B. Murphy, S., Hodge, Z., & **Hulbert, J.C.** (2017). When forgetting the past induces amnesia for the present: Temporal dynamics of the amnesic shadow. Poster presented at the International Conference of Psychological Science, Vienna, Austria. °
- Baker-Blake, B., Hirschstein, Z., Hodge, Z., Murphy, S., & **Hulbert, J.C.** (2016). Forgetting the past induces amnesia for the present: Temporal dynamics of the amnesic shadow. Poster presented for the Bard Summer Research Institute, Annandale-on-Hudson, New York. °
- **Hulbert, J.C.** (2016). Facilitation, inhibition, & differentiation—oh my! Interleaved study & retrieval practice pave the road to non-zero-sum memory dynamics. Invited speaker during the 2016 Psychonomic Society Collaborative Symposium at the 6th International Conference on Memory, Budapest, Hungary.
- Manning, J.R., Williams, J., Piloto, L., **Hulbert, J.C.**, Abushanab, B., Sahakyan, L., & Norman, K.A. (2014). Neural evidence for a contextual-change account of list-method directed forgetting. Presentation by first author at the Society for Neuroscience Annual Meeting, Washington, District of Columbia.
- Manning, J.R., Williams, J., Piloto, L., **Hulbert, J.C.**, Abushanab, B., Sahakyan, L., & Norman, K.A. (2014). Neural evidence for a contextual change account

of list-method directed forgetting. Presentation by first author at the Context and Episodic Memory Symposium, Philadelphia, Pennsylvania.

- **Hulbert, J.C. & Norman, K.A. (2013).** Alternating study and retrieval practice leads to neural and behavioral differentiation of competing memory representations. Poster presented at the Society for Neuroscience Annual Meeting, San Diego, California.
- **Hulbert, J.C. & Norman, K.A. (2013).** When practice makes patternseparation [sic]. Talk at the Manhattan-Area Memory Meeting, New York, New York.
- **Hulbert, J.C. & Norman, K.A. (2013).** Alternating study and retrieval practice leads to differentiation of competing memories. Poster presented at the Context and Episodic Memory Symposium, Philadelphia, Pennsylvania.
- **Hulbert, J.C., Henson, R.N.A., & Anderson, M.C. (2012).** An amnesic penumbra linked to hippocampal modulation. Poster presented at the Society for Neuroscience Annual Meeting, New Orleans, Louisiana.
- **Hulbert, J.C. & Anderson, M.C. (2011).** The ups and downs of hippocampal modulation: mnemonic consequences of memory control. Paper presented at the 5th International Conference on Memory, York, England.
- **Benoit, R.G., Hulbert, J.C., & Anderson, M.C. (2011).** Two mechanisms of voluntary memory suppression. Talk by the first author at the 5th International Conference on Memory, York, England.
- **Hulbert, J.C. & Anderson, M.C. (2011).** The ups and downs of hippocampal modulation: mnemonic consequences of memory control. Poster presentation at the 18th Annual Cognitive Neuroscience Society Meeting, San Francisco, California.
- **Benoit, R.G., Hulbert, J.C., & Anderson, M.C. (2011).** Two mechanisms of voluntary memory suppression. Poster presentation by the first author at the 18th Annual Cognitive Neuroscience Society Meeting, San Francisco, California.
- **Hulbert, J.C. & Anderson, M.C. (2010).** Impairing recognition memory via hippocampal modulation. Poster presentation at the Recognition Memory Symposium, Bristol, England.
- **Hulbert, J.C. & Anderson, M.C. (2010).** Opening the amnesic window through hippocampal modulation. Poster presentation at the Cambridge Neuroscience Seminar, Cambridge University.
- **Hulbert, J.C. (2010).** Inducing amnesia through executive control. Invited talk at the Graduate Society of St. John's College, Cambridge University.

- **Hulbert, J.C., & Anderson M.C. (2009).** Inducing amnesia through cognitive control: The hippocampal modulation (H.M.) Paradigm. Poster presentation at the Annual Meeting of the Cognitive Science Society, Amsterdam, Netherlands.
- **Hulbert, J.C., & Anderson M.C. (2009).** Intentional suppression and the amnesic penumbra. Poster presentation at the Association for Psychological Science 21st Annual Convention, San Francisco, California.
- **Hulbert, J.C., & Anderson M.C. (2009).** Resolving retrieval conflict through inhibition. Poster presentation at the 16th Annual Cognitive Neuroscience Society Meeting, San Francisco, California.
- **Hulbert, J.C., & Anderson M.C. (2008).** Inducing amnesia through executive control. Poster presentation at the Neuroscience & Cognitive Control (NeuroCog) Meeting, Ghent, Belgium.
- **Hulbert, J.C. & Anderson, M.C. (2008).** Cue-independent impairment in retrieval-induced forgetting reflects inhibition, not associative interference. Talk by second author at the 49th Annual Meeting of the Psychonomic Society, Chicago, Illinois.
- **Hulbert, J.C., Huddleston, E.J., & Anderson M.C. (2007).** Suppressing retrieval of an unwanted memory also disrupts new episodic encoding for events close in time. Poster presentation at the 14th Annual Cognitive Neuroscience Society Meeting, New York, New York.
- **Hulbert, J.C., Huddleston, E.J., & Anderson M.C. (2007).** Suppressing retrieval of an unwanted memory also disrupts new episodic encoding for events close in time. Short talk and poster presentation at the Oregon Chapter of the Society for Neuroscience Annual Meeting, Portland, Oregon.
- **Ellenbogen, J.M., Hulbert, J.C., Stickgold, R., Dinges, D.F., & Thompson-Schill, S.L. (2007).** Sleep, memory and associative interference. Poster presentation at the American Academy of Neurology 59th Annual Meeting, Boston, Massachusetts.
- **Ellenbogen, J.M., Hulbert, J.C., Stickgold, R., Dinges, D.F., & Thompson-Schill, S.L. (2006).** Sleep protects declarative memory from associative interference. Talk by the first author at the Associated Professional Sleep Societies' SLEEP 2006 Conference, Salt Lake City, Utah.
- **Hulbert, J.C., Huddleston, E.J., & Anderson M.C. (2006).** The hippocampal modulation (H.M.) effect: Behavioral induction of amnesia. Poster presentation at the Association for Psychological Science 18th Annual Convention, New York, New York.
- **Papafragou, A., Hulbert, J.C., & Trueswell, J.C. (2006).** Does language guide event perception? Evidence from eye movements. Poster presented by first

author at the 19th Annual CUNY Conference on Human Sentence Processing, New York, New York.

- Rodriguez, A., Stehl, M. J., Alderfer, M., **Hulbert, J.C.**, & Kazak, A.E. (2006). Using innovative (video) technology in pediatric psychology intervention research. Paper presented by first author at the National Conference on Child Health Psychology, Gainesville, Florida.
- Papafragou, A., Trueswell, J., & **Hulbert, J.C.** (2006). Mapping event perception onto language: Evidence from eye movements. Paper presented by first author at the Linguistic Society of America, New Mexico.
- Ellenbogen, J.M., **Hulbert, J.C.**, Thompson-Schill, S.L., & Dinges, D.F. (2005). Sleep and declarative memory: A century-old controversy. Poster presentation by first author at the 46th Annual Meeting of the Psychonomic Society, Toronto, Canada.
- **Hulbert, J.C.**, Ellenbogen, J.M., Dinges, D.F., & Thompson-Schill, S. (2005). Sleep and hippocampally-mediated memory: Sleep-dependent resistance to interference (SDRI). Talk at the International Conference on Cognitive Neuroscience IX, Havana, Cuba.
- Bedny, M., **Hulbert, J.C.**, & Thompson-Schill, S. (2005). Contextual meaning selection during comprehension of homonymous and polysemous words. Poster presentation at the International Conference on Cognitive Neuroscience IX, Havana, Cuba.
- Bedny, M., **Hulbert, J.C.** & Thompson-Schill, S. (2005). Contextual meaning selection during comprehension of homonymous and polysemous words. Poster Presentation at the Cognitive Neuroscience Society 11th Annual Meeting, New York, New York.
- Papafragou, A., Cassidy K., Gleitman, L., & **Hulbert, J.C.** (2004). How children acquire mental verbs. Paper presented by first author at the Boston University Conference on Language Development, Boston, Massachusetts.

SERVICE

- Faculty Committees
 - Institutional Review Board, Bard College, *Fall 2017 (Chair); Spring 2018 (Member); Fall 2021-Present (Member)*
 - Campus Facilities Committee, Bard College, *Fall 2019-Spring 2021*
 - Research Committee, Division of Science, Mathematics, and Computing, Bard College, *Spring 2017-Spring 2018*

- Student Affairs Committee, Bard College, *Fall 2016-Spring 2018*
- Student Judiciary Board, Bard College, *Fall 2016-Spring 2018*
- Search Committee Member for Tenure-Track Position in Abnormal Psychology, Bard College, *Fall 2016; Fall 2017*
- Working Groups
 - Science Research Group, Division of Science, Mathematics, and Computing, Bard College, *Fall 2016-Spring 2017*
 - Laboratory Support and Staffing, Division of Science, Mathematics, and Computing, Bard College, *Fall 2015*
- Ad Hoc Reviewer
 - Nature Communications
 - Science Advances
 - Scientific Reports
 - Psychological Science
 - Perspectives in Psychological Science
 - NeuroImage
 - Journal of Neuroscience
 - Cerebral Cortex
 - Journal of Cognitive Neuroscience
 - Current Directions in Psychological Science
 - Journal of Experimental Psychology: General
 - Psychonomic Bulletin & Review
 - Cortex
 - Neurobiology of Learning and Memory
 - Clinical Psychological Science
 - Journal of Memory and Language
 - Memory

- Applied Cognitive Psychology
- PLOS ONE
- Consciousness and Cognition
- Journal of Neuropsychology
- New Ideas in Psychology
- American Journal of Psychology
- International Journal of Psychology
- Scholarship Reviewer
 - The Implicit Laboratory Association Initiative
- Textbook Reviewer
 - Freberg., L. et al. (2017). *Research Methods in Psychological Science: A Top Hat Interactive Text*. Toronto, Canada.
 - Horvitz, J. & Jacobs, B. (Proposed). *Principles of Behavioral Neuroscience*. Cambridge, England: Cambridge University Press.
 - Hart, C. & Marvin, C. (2019). *Psychology for the People*. Oxford, England: Oxford University Press.
 - Gaskin, S. (2019). *Behavioral Neuroscience: Essentials and Beyond*. Thousand Oaks, California: SAGE.
 - McBride, D.M. & Cutting J.C. (2016). *Cognitive Psychology: Theory, Process, and Methodology*. Thousand Oaks, California: SAGE.
 - Rosenbaum, D.A. (Proposed). *Action, Mind, and Brain*. Cambridge, England: Cambridge University Press.
- Supplemental Materials Contributor
 - Baddeley, A. Eysenck, M.W., & Anderson, M.C. (2014). *Memory* (2nd ed.). East Sussex, U.K.: Psychology Press.
 - Ward, J. (2012). *The Student's Guide to Social Neuroscience*. East Sussex, U.K.: Psychology Press.
 - Ward, J. (2009). *The Student's Guide to Cognitive Neuroscience* (2nd ed.). East Sussex, U.K.: Psychology Press.

- Eysenck, M.W. & Keane, M.T. (2009). *Cognitive Psychology: A Student's Handbook* (6th ed.). East Sussex, U.K.: Psychology Press.
- Baddeley, A. Eysenck, M.W., & Anderson, M.C. (2008). *Memory*. East Sussex, U.K.: Psychology Press.
- Lab Developer
 - Princeton University's Psychology-101 Memory Laboratory Exercise, *2014*
- Graduate Student President
 - SBR, the Graduate Society of St. John's College, University of Cambridge, 2010-2011
- Ph.D. Student Representative
 - Research Councils UK Forum on Transferrable Skills Training, *2011*
- Exam Invigilator
 - St. John's College, University of Cambridge, *2010*

PROFESSIONAL MEMBERSHIPS

- The Psychonomic Society
- Association of Psychological Science (APS)
- Society for Neuroscience (SfN)
- Eastern Psychological Association
- Psi Chi (Chapter Co-President, *2004-2005*; Faculty Advisor, *2017-Present*)
- Phi Beta Kappa
- National Honor Society

SUMMER SCHOOLS

- Visceral Mind Summer School, Bangor University, *2010*
- Marie Curie FP7 Advanced Training Course on Brain Imaging and Its Applications, Great Malvern, United Kingdom, *2010*

- Steve Luck's ERP Bootcamp Summer Institute, Center for Mind & Brain, University of California, Davis, *2007*

CERTIFICATIONS

- Transcranial Magnetic Stimulation (TMS) Certificate of Competence from the Magstim Brain Stimulation Training Course hosted by Prof. Vincent Walsh at University College London, *2009*